



مَدِينَةُ دَعْوَةٍ

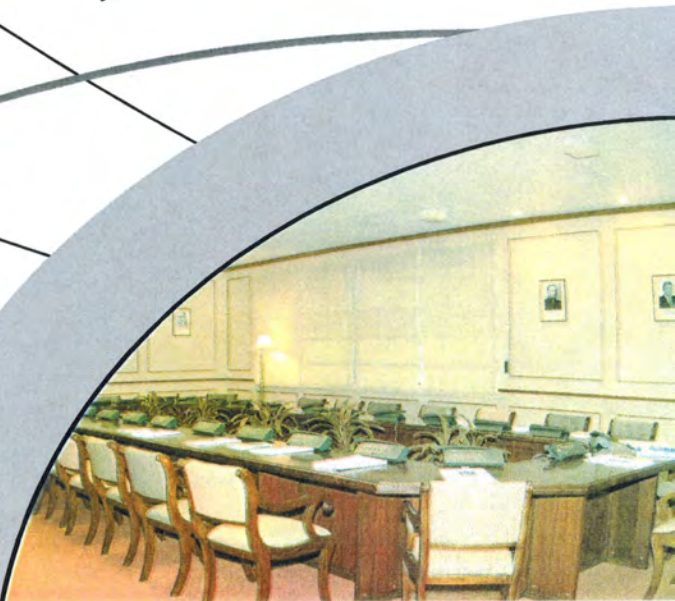
تَدْرِيسُ رُسُلِ مَرْجِعِ

2013

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مركز التميز في الرياض
دعوى
مرفوعة

مرفوعة مرفوعة: 2013/م-2

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2. אתר, התקופה והסגנון נשקפים באופן ברור וברור.

ההבחנה בין המבנים היא ברורה וברורה, וההבחנה בין המבנים היא ברורה וברורה. ההבחנה בין המבנים היא ברורה וברורה, וההבחנה בין המבנים היא ברורה וברורה. ההבחנה בין המבנים היא ברורה וברורה, וההבחנה בין המבנים היא ברורה וברורה.

3. הנתונים, הפרטים וההקשר הם ברורים וברורים 115 וברורים.

(א) זהו המבנה וההקשר הם ברורים וברורים, וההבחנה בין המבנים היא ברורה וברורה. ההבחנה בין המבנים היא ברורה וברורה, וההבחנה בין המבנים היא ברורה וברורה. ההבחנה בין המבנים היא ברורה וברורה, וההבחנה בין המבנים היא ברורה וברורה.

4. הנתונים וההקשר הם ברורים וברורים, וההבחנה בין המבנים היא ברורה וברורה.

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5. הנתונים וההקשר הם ברורים וברורים, וההבחנה בין המבנים היא ברורה וברורה.

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התקנתו של הסדר החדש, אשר יחול מהיום, תהיה ארוכה וקשה, ויש להקדים לה את ההכנות וההתאמות הנדרשות, ויש להקדים לה את ההכנות וההתאמות הנדרשות, ויש להקדים לה את ההכנות וההתאמות הנדרשות.

תוכן הסדר:

דבר זה, שהתקנתו של הסדר החדש, אשר יחול מהיום, תהיה ארוכה וקשה, ויש להקדים לה את ההכנות וההתאמות הנדרשות, ויש להקדים לה את ההכנות וההתאמות הנדרשות, ויש להקדים לה את ההכנות וההתאמות הנדרשות.

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2. התקנתו של הסדר החדש, אשר יחול מהיום, תהיה ארוכה וקשה, ויש להקדים לה את ההכנות וההתאמות הנדרשות, ויש להקדים לה את ההכנות וההתאמות הנדרשות, ויש להקדים לה את ההכנות וההתאמות הנדרשות.

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CURRICULUM VITAE

PERSONAL DETAILS

Name: Aishath Shehenaz Adam
Gender: Female
Permanent Address: M.Amazon,
Fareedhee Goalhi,
Male' 20-02, Maldives.
Email: shehei@hotmail.com
shehenaz@maldiveshighcom.pk

EDUCATIONAL QUALIFICATIONS

- Postdoctoral Research Studies (2004-2005). University of Alaska, Fairbanks; Alaska, USA
- Doctor of Philosophy (Feb 2001 – May 2004), Auckland, New Zealand.
Thesis titled: "Ethnomathematics in the Maldivian Curriculum: Trialling an implementation"
- Master of Philosophy (Feb 1998 – Feb 1999), *Waikato*, New Zealand
Thesis titled: "Exploring Ethnomathematics in Maldives"
- Postgraduate Diploma in Mathematics Education (Feb 1997 – Feb 1998), *Waikato*, New Zealand
Bachelor of Education (Mathematics), (1991-1994), *Newcastle*, Australia
Independent study titled: "Difficulties Faced by Tertiary Asian Students in Australian Institutions".

WORK EXPERIENCE

- **June 2009 – Present**
Maldives High Commissioner to Pakistan
Islamabad, Pakistan
- **Dec 2011 – Present**
Non-resident Ambassador-designate to Azerbaijan, Egypt, Jordan, Kazakhstan, and Uzbekistan
- **Dec 2011 – Present**
Patron, Islamabad Foreign Women's Association
Islamabad, Pakistan
- **Jan 2010 – Dec 2011**
Executive Committee member of the Islamabad Foreign Women's Association
Islamabad, Pakistan
- **Feb 2009 – June 2009**
Advisor to the Minister of Foreign Affairs
Ministry of Foreign Affairs, Male', Maldives.

- **Aug 2005 – Feb 2009**
Executive Director,
Ministry of Education, Male', Maldives.
- **Sept 2005 – Feb 2009**
National EFA (Education for all) Coordinator, for UNESCO
- **Dec 2007 – Feb 2008**
Chairperson, Villa Foundation Scholarship Board
- **Feb 2006 – December 2007**
Secretary, South Asia Foundation Maldives Chapter
- **August 2007 – July 2008**
Chairperson, Advisory Board, Live and Learn Maldives
- **November 2007 – July 2008**
Visiting Lecturer, Villa Institute for Business Studies, Villa College
- **August 2004 – June 2005**
Postdoctoral Research Fellow
Yup'ik Math Project, School of Education
University of Alaska Fairbanks; Fairbanks, Alaska, U.S.A
- **February 2001 – May 2004**
Tutor and Marker of Stage I Mathematics Papers
Department of Mathematics, University of Auckland, Auckland, New Zealand
- **February 2001 – July 2001**
Worked as a writer for disabled students at the University of Auckland
- **September 1999 - February 2001**
Assistant Principal, Science Education Centre, Male, Maldives.
- **April 1999 - September 1999**
Mathematics teacher, Science Education Centre, Male, Maldives.
- **April 1996 - February 1997**
Besides the normal duties as a teacher, functioned as a supervisor, handling a wide range of responsibilities related to co-curricular and management activities at Science Education Centre, Male, Maldives.
- **February 1995 - April 1996**
Mathematics teacher, Science Education Centre, Male, Maldives.

CONFERENCES / WORKSHOPS ATTENDED

- OIC Council of Foreign Ministers Conference, Dushanbe, Tajikistan, June 2010
- Islam and Democracy Conference, Washington, May 2009
- 'Education for All (EFA) Mid Decade Assessment', Workshop (UNESCO), July 2008, Kathmandu, Nepal.
- Study tour to Bhutan, April 2008.
- Regional Conference on the 'UN Literacy Decade', November 2007, Delhi, India.

- Regional Conference on 'Education Policy and the Rights to Education – Towards More Equitable Outcomes for South Asia Children'. September 2007. Kathmandu, Nepal.
- 'Education for All (EFA) Mid Decade Assessment', Workshop (UNESCO). Nov-Dec 2006. Delhi, India.
- Regional Conference on 'Physical and Psychological Punishment and Early Marriage'. July 2006, Islamabad, Pakistan.
- 'Education for All (EFA) Mid Decade Assessment, Workshop (UNESCO). April 2006, Colombo, Sri Lanka.
- 'South Asia Foundation Meeting', March 2006. Paris, France.
- International Congress of Ethnomathematics, ICEM3, February 2006. (Auckland, New Zealand).
- Regional Seminar on 'Girls and Education'. February 2006. Lahore, Pakistan.
- 'National EFA Coordinators Meeting'. October 2005. Bangkok, Thailand.
- 'UNESCO Annual Planning Workshop'. October 2005. Bangkok, Thailand.
- Presidential Workshop on 'Intent Participation'. June 2005 (Santa Cruz, California, U.S).
- National Council for Teachers of Mathematics (NCTM) – Research Pre-session. April 2005 (Anaheim, California, U.S).
- Brazilian National Congress for Ethnomathematics. CBEM2, 2004 (Natal, Brazil).
- Mathematics Education Research Group of Australasia, MERGA26, 2003 (Geelong, Australia).
- International Congress of Ethnomathematics, ICEM2, 2002 (Ouro Preto, Brazil).
- Mathematics Education Research Group of Australasia, MERGA25, 2002 (Auckland, NZ).
- The Australasian Bridging Mathematics Network Conference, 12, 2002 (Auckland, NZ).
- Local and Guests Occasional Seminar Series, LOGOS11, 2001 (Auckland, NZ).
- Local and Guests Occasional Seminar Series, LOGOS10, 2001 (Auckland, NZ).
- Mathematics Education Research Group of Australasia, MERGA24, 2001 (Sydney, Australia).
- New Zealand Association for Research in Education, NZARE, 1998 (Dunedin, NZ)
- New Zealand Association for Research in Education, NZARE, 1997 (Auckland, NZ)
- New Zealand Association for Mathematics Teachers, NZAMT, 1997 (Palmerston North, NZ).

PAPERS PRESENTED

- Lipka, J; & Adam, S. (2006). *Mathematics in a Cultural Context: Salmon Fishing - Investigations into probability*. Submitted for the International Congress on Ethnomathematics III, Auckland, New Zealand.
- Adams, B; Adam, S; & Opbroek, M. (2006). *Adapting Culturally Based Curriculum for use in Classrooms of Other Cultures. A Case Example from Nenana, Alaska, USA*. Submitted for the International Congress on Ethnomathematics III, Auckland, New Zealand.

- *Unpacking the findings of an effective, culturally based mathematics curriculum.* National Council for Teachers of mathematics, NCTM, 2005 (Anaheim, California, U.S).
- *An Ethnomathematical Curriculum Model* Brazilian National Congress for Ethnomathematics, CBEM2, 2004 (Natal, Brazil)
- *Ethnomathematical Ideas in the Curriculum* Mathematics Education Research Group of Australasia, MERGA26, 2003 (Geelong, Australia).
- *Ethnomathematics in the Maldivian Curriculum* International Congress of Ethnomathematics, ICEM2, 2002 (Ouro Preto, Brazil).
- *What is an Ethnomathematical Curriculum?* Local and Guests Occasional Seminar Series, LOGOS11, 2001 (Auckland, NZ).
- *Exploring ethnomathematics in Maldives: Counting* New Zealand Association for Research in Education Conference, NZARE, 1998 (Dunedin, NZ)

PUBLICATIONS

- Lipka, J; Adam, S; Yanez, & Andrew-Ihrke (In press). *A Two Way Process for Developing Effective Culturally Based Math: Examples from Math in a Cultural Context*
- Lipka, J; & Adam, S. (2006). *Mathematics in a Cultural Context: Salmon Fishing - Investigations into probability.* Submitted for the International Congress on Ethnomathematics III, Auckland, NewZealand.
- Adams, B; Adam, S; & Opbroek, M. (2006). *Adapting Culturally Based Curriculum for use in Classrooms of Other Cultures. A Case Example from Nenana, Alaska, USA.* Submitted for the International Congress on Ethnomathematics III, Auckland, NewZealand.
- Watt, Dan L., Jerry Lipka, Joan Parker Webster, Evelyn Yanez, Dora Andrew-Ihrke, and Aishath Shehenaz Adam (2006). *Designing Patterns: Exploring Shapes and Area.* Calgary, Alberta: Detselig Enterprises Ltd.
- Adams, B; Adam, S; & Opbroek, M. (2005). Reversing the Academic Trend for Rural Students: The Case of Michelle Opbroek *Journal of American Indian Education*
- Adam, S; Lipka, J; Rickard, A; Adams, B; & Gilliland, K. (2005). *Salmon fishing : Investigations into probability – A curriculum module for Grades 6 and 7.* Submitted for the International Congress on Ethnomathematics III, Auckland, NewZealand.
- Adam, S; Adams, B; Brenner, B; Kagle, M; Lipka, J; Parker-Webster, J; & Wiles. (2005). Unpacking the findings of an effective, culturally based mathematics curriculum. *Proceedings of the National Council for Teachers of mathematics, NCTM.*
- Adam, S. (2004). Ethnomathematical ideas in the Curriculum. *Mathematics Education Research Journal, 16(2), 49-68.*
- Adam, S. (2003). *Ethnomathematical Ideas in the Curriculum.* Mathematics Research Group of Australasia 26, Deakin University, Geelong.
- Adam, S., Alangui, W., & Barton, B. (2003). "A Comment on: Rowlands & Carson "Where Would Formal Academic Mathematics Stand in a Curriculum Informed by Ethnomathematics? A Critical Review." *Educational Studies in Mathematics 52(3): 327-335.*
- Adam, S. (2002). *Ethnomathematics in the Maldivian Curriculum.* International Congress on Ethnomathematics II, Ouro Preto, Brazil, CD Rom. Lyrium Comunacacao Ltda.

- Adam, S. (2000). Measuring in Maldivian Society. *International Study Group in Ethnomathematics, Newsletter*, February.
- Adam, S. (1999). Exploring Ethnomathematics in Maldives: Counting. *International Study Group in Ethnomathematics, Newsletter*, September

AWARDS AND SCHOLARSHIPS

- President of the Maldives Award (2005)
- Postdoctoral Research Fellowship (2004)
Yup'ik Math Project, School of Education
University of Alaska Fairbanks
Fairbanks, Alaska
U.S.A
- Early Career Award (for paper and presentation).
Mathematics Education Research Group of Australasia, MERGA26, 2003 (Geelong, Australia).
- NZAid Scholarship for PhD Studies (2001)
- NZAid Scholarship for Masters Studies (1997)

DR. MOHAMED ASIM

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Academic Qualification:

PhD (1999), from the Australian National University (ANU). (Political Science and International Relations)

MA in International Affairs, California State University, Sacramento, USA, 1987.

BA in Public Administration, American University of Beirut, Lebanon, 1983

Work experience in the Government of Maldives

Joined the Civil Service in 1982. Key positions held in the Government include:

1. Additional Secretary – Ministry of Foreign Affairs (Jan 2009 – Jan 2010).
2. High Commissioner of the Maldives to UK and Northern Ireland (2007-2008) with non-resident accreditation to the European Union.
3. High Commissioner of the Maldives to Sri Lanka (2004 to 2007) with non-resident accreditation to Pakistan and Bangladesh
4. Head of the Public Service Division, The President's Office (1999 – 2004)

Foreign Service Experiences

1. Involvement with the Commonwealth:
 - a. In 2009, chaired the *Commonwealth Conversations Forum* convened at the Ministry of Foreign Affairs on behalf of the Royal Commonwealth Society, with delegates from government departments, NGOs and the media. The Forum aimed at inducing a discussion on the Commonwealth, its role in today's World, the activities conducted nationally, and the areas the Commonwealth should focus in the next 5 to 10 years.
 - b. Attended the Board of Governors Meeting in London in 2008, represented by the High Commissioners of the respective Commonwealth countries, and liaised regularly with various bodies of the Commonwealth on behalf of the government.
 - c. Head of Delegation to the Commonwealth Foreign Ministers Meeting, New York, September 2008
 - d. Represented the Maldives Government at the Commonwealth Law Ministers Meeting, Edinburgh, 2008
 - e. Member of the Maldives delegation to the 'Commonwealth Heads of States and Government Meeting. Kampala, Uganda, November 2007
 - f. Member of the Maldives delegation to the 'Commonwealth Heads of States and Governments Meeting', *Kuala Lumpur, Malaysia, 1989*
2. Engagement with the EU:
 - a. Represented the Maldives as non-resident Ambassador from June to Dec 2008.
 - b. Key activities focused on climate change issues specifically seeking financial and technical assistance from the Global Climate Change Alliance (GCCA) and facilitation of elections monitoring missions, and trade promotion.

3. SAARC and OIC Activities:

- a. Member of the Maldives Delegation to the 34th Session of the Islamic Conference of Foreign Ministers, Islamabad, Pakistan, May 2007.
- b. Member of the Maldives delegation to the SAARC Heads of States and Government Meeting, Dhaka, Bangladesh, November 2006.

4. Colombo Plan tasks:

- a. Served as President of the Colombo Plan from October 2004 to June 2005. Responsibilities included chairing of Colombo Plan Council Meetings, mediation and follow-up of Council deliberations, and regular review of Council decisions with the Secretary General of the Colombo Plan.
- b. Involved in the activities related to the reorganisation of the Colombo Plan Staff College based in Manila.

5. Bilateral and Consular Responsibilities:

While serving as High Commissioner in both Sri Lanka and UK, was directly engaged in the following tasks :

- a. Planning and implementing strategies to improve and strengthen relations between the host country and Maldives ;
- b. Promoting trade ties, and relations with the media, NGOs and civil society,
- c. Improving consular services provided to Maldivian families and students, and
- d. Cultural exchange programs.

Teaching and Research Experiences – London, UK

2012 March to October 2012: Lecturer (Management and HR) – University of Wales TSD, London Campus

2010 Feb – February 2012: Lecturer (Management and HR) – College of Technology London

Published Articles and Conference Presentations:

Asim, M, 2012. "Are private sector managerial concepts applicable in public sector organisations? An exploratory essay", *Journal of Contemporary Development and Management Studies*, Volume 1(1):81-85.

Asim, M, 2004. "New Public Management: Challenges for the Maldives", *Labour and Management in Development Journal*, Volume 5(2):2-16.in

Asim, M, 2002. "Public Sector Reform Strategies: A Note on Recent Practices in the Maldives", *Labour and Management in Development Journal*, Volume 3(1):3-14.

Asim, M, 2002. "Improving Service Delivery in Public Organisations: case study from the Maldives" (Paper presented at the Advanced Seminar on Leadership and Change in Public Sector, Wellington, New Zealand)

Asim, M., 2001. "Adopting Quality Management concepts in Public Service Reform". *Labour and Management in Development Journal*, 2(6): 3-20.

Asim, M., 2001. "Performance Appraisal in the Maldives Public Service: Challenges and Issues". *Public Administration and Development*, 21, (4): 289-296.

Asim, M. 2001. "Public Sector Reform Strategies: Case Studies from the Maldives", (Paper presented at the ASEAN Inter-University Seminar on Social Development, **National University of Singapore, 23 - 25 May 2001**).

Asim, M, 2000. "Present and Future Strategies and Challenges of the Maldives Public Service" (Paper presented at the Seminar on Strategic Planning held for senior Government officials, in association with the National Institute of Public Administration, Malaysia, held in Male', Maldives)

Asim, M. 1995. "Administrative Reform in the Maldives" (Paper presented at the Commonwealth Meeting of Small States', Windhoek, Namibia, April 1995).

Asim, M, & Zameer, A. 1991. "Recent Developments in Public Service Reform in Maldives", *Conference Report: Third Asia Pacific Conference on Public Administration, Kathmandu, Nepal, July 1991*. Asia Pacific Development Centre (APDC), Kuala Lumpur.

Other professional experiences:

- HRD Learning and Organisation Development Conference and Exhibition 2012, Convened and organized by the Chartered Institute of Personnel and Development CIPD UK, 25-26 April 2012 Olympia London.
- Commonwealth Executive Program in Public Management for Performance, Schulich School of Business, York University, Toronto, Canada, 31 May – 11 June 2004
- Study visit to Ottawa and Toronto on "e-Government Applications", Organised by the Government of Maldives and Hickling Corporation , 5 – 9 November 2001

Membership of Professional Organisations

Chartered Institute of Personnel and Development UK (CIPD) – Academic Associate Member (Membership Number 82063344)

British Academy of Management – Member

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REPUBLIC OF MALDIVES

NATIONAL IDENTITY CARD

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Number: **A041190**

Name މުހަންމަދު އަސިމް Mohamed Asim	
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Signature / Finger Print



Common Name މުހަންމަދު އަސިމް Mohamed Asim	
Blood Group NA	Expires on 05/09/2017